

AABDS PRACTICES FOR EARLY CHILDHOOD SUPPORTS

Family-centred • Inclusive • Collaborative • Evidence-informed • Outcome-focused



OUR COMMITMENT

Above & Beyond Disability Solutions (AABDS) provides early childhood supports that promote children's rights, functional development, meaningful participation and inclusion. We work in partnership with children, families and relevant providers to build capability and achieve outcomes that matter in everyday life.

FAMILY

Family-centred and strengths-based

We recognise families as central to children's lives and as experts in their own child. Planning reflects the child's and family's strengths, needs, priorities, culture and communication styles.

FAMILY

Culturally inclusive and responsive

We create welcoming, respectful environments. Supports are flexible and responsive to each family's culture, language, community and identity, without assumptions.

THE CHILD & INCLUSION

Rights, safety and meaningful participation

We promote each child's legal and human rights, safety, dignity and developmental needs, and respond to their communication, preferences and cues.

THE CHILD & INCLUSION

Every day and natural environments

Assessment and support focus on functioning and participation in everyday routines — at home, in the community and in early childhood settings.

COLLABORATION

Coordinated teamwork

We work with the family and, with consent, other providers as a coordinated team, sharing roles and expertise to reduce duplication and support consistent practice.

CAPACITY BUILDING

Building capability in everyday life

We build the knowledge, skills and confidence of the child, family and others who support the child, using coaching and collaborative problem-solving.

EVIDENCE-INFORMED PRACTICE

Quality, expertise and accountability

Practitioners work within their scope. Supports are based on validated practice, current research, professional expertise and the child and family's preferences.

OUTCOME-BASED APPROACH

Goals that matter

We identify functional outcomes with the child and family. Progress is measured, reviewed and communicated meaningfully, with supports adjusted as needs change.

PRACTICE IN ACTION

LISTEN	PLAN	SUPPORT	REVIEW
What matters to the child and family?	What functional outcomes are we working toward?	How can everyday people, routines and environments build participation?	Is the support making a meaningful difference?

CURRENT FRAMEWORK This resource aligns with the NDIS early childhood approach and the NDIS Practice Standards (Early Childhood Supports supplementary module): The child, The family, Inclusion, Collaboration, Capacity building, Evidence-informed practice and Outcome-based approach.

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